

| Philosopher & Classification | Time Period & Historical Background | Main Ideas | Connection to Contemporary Education | Examples |
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| <p>Wollstonecraft (Gender Equality in Education)</p> | <ul style="list-style-type: none"> - London (1759-1797) - abusive father - helps sister escape abusive husband and forms school (1783) - writes first book 'Thoughts on Education of Daughters' (1787) | <ul style="list-style-type: none"> - Enlightenment philosopher - Same type of education for males/females - 'strengthen the female mind by enlarging it, and there will be an end to blind obedience' | <ul style="list-style-type: none"> - co-ed classrooms - value of sensory learning | <p>Female students outnumbering male students in terms of college matriculation</p> <p>Still a disparity regarding female students in vocational classes, and an increased focus on encouraging female students to pursue math/science at the upper levels</p> <p>Early childhood sensory education is prevalent, especially among the Montessori schools</p> <p>In teaching with learning modalities in mind, I strive to bring in tactile learning opportunities to my secondary English class. For example, my 6th period class is predominantly students from the vocational track, who learn best with their hands.</p> |

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| <p>Froebel (Idealist) (Father of Kindergarten)</p> | <p>Germany (1782-1852)</p> <ul style="list-style-type: none"> - influenced by religion - mentor = Pestalozzi | <ul style="list-style-type: none"> - nature influenced learning - theory of play - preformation: all that a child would become was present at birth | <ul style="list-style-type: none"> - early education - hands-on learning - importance of space and time | <ul style="list-style-type: none"> - Kindergarten programs norm - National emphasis on pre-K initiatives (Obama, Clinton) - Before entering education, I worked for a company that provided manipulatives for math/science students. This hands-on learning strengthened mental connections, leading to a stronger understanding of concepts in the classroom - Classroom management, including the set-up of the learning environment and the routines of the lesson are increasingly important, not only in the lower grades, but also at the secondary level. Students frequently need accommodations, such as preferential seating or movement-friendly work stations. In differentiated classrooms, educators can incorporate supports such as 'Word Walls' or have particular spaces for Anchor Activities or Enrichment Stations |
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| Addams (Socialized Education) | - Illinois (1860-1935) - Founded Hull House (1889) | - higher education creates better citizens - advocated for compulsory education | - learning goes beyond the classroom - vocational exposure | - Service learning provides for real-world experiences that broaden a student's social context of the world - Often focus on social context and real-world relevancy when teaching literature to my secondary students - Volunteering & community service teaches responsibility and compassion for differences, which can strengthen peer interaction within the classroom - Junior English students held a book drive for elementary age children during the holidays, to supplement the normal food drive. This allowed many students to participate who otherwise couldn't (many might be beneficiaries of the food contributions themselves, but were able to donate books from their childhood and 'pay-it-forward') - Creation of safe, inclusive, culturally competent |

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| | | | | classroom benefits all |
| Du Bois (Activism) (Multicultural Education) | <ul style="list-style-type: none"> - Massachusetts (1868) - Fisk University, TN (1885) | <ul style="list-style-type: none"> - founded NAACP - Civil Rights advocate - Wanted all people to be represented equally in education - Fought for desegregation of schools - ‘The Talented Tenth’: 1 in 10 African Americans could become leaders & help cure racism - ‘double consciousness’: black identity tied to both African heritage & white-dominated world | <ul style="list-style-type: none"> - to improve schools, we must first focus on social conditions in which students live - proponent of higher education | <ul style="list-style-type: none"> - Many students come to school to have basic needs met - Environment of ‘trust’, learning then follows - Although schools have been segregated for many years, the biases present are still felt as an undercurrent. Our district has been changing the climate after an OCR investigation pinpointed racism and equity issues. We are revising disciplinary policies to ensure transparency and consistency. We are tackling bullying, which often stems from racial tensions. Teachers are diversifying classroom texts, and counselors are encouraging more students to take higher-level classes and providing more college-entrance testing and support. |

Gutek, G. L. (2013). Historical and philosophical foundations of education: A biographical introduction. Boston, MA: Pearson.